

Instructor: J GALMICHE
 Course: FREN 221
 Semester: 16-1

COURSE AND INSTRUCTOR EVALUATION

| BACKGROUND | Weight: | Frequency Distribution | | | | | Valid Responses | Mean | No Resp. | |
|--|------------|------------------------|----------|-----------|----------|----------|-----------------|------|----------|---|
| | | 4 | 3 | 2 | 1 | 0 | | | | |
| 1. What is your cumulative grade point average? 1) 3.5 or over 2) 3.0 to 3.49 3) 2.5 to 2.99 4) 2.0 to 2.49 5) below 2.0 | | 1 11% | 3 33% | 3 33% | 0 0% | 2 22% | 9 | 2.81 | 5 | |
| 2. Why did you take this course? 1) It was compulsory 2) I am interested in the course 3) No alternative course available 4) It looked like an easy credit 5) Other reasons | | 3 33% | 5 56% | 0 0% | 0 0% | 1 11% | 9 | | 5 | |
| GENERAL | | | | | | | | | | |
| 3. How often did you attend the lectures/seminars? | always | 8 57% | 4 29% | 1 7% | 1 7% | 0 0% | hardly ever | 3.36 | 14 | 0 |
| 4. The course prerequisites were | essential | 13 93% | 0 0% | 0 0% | 1 7% | 0 0% | not essential | 3.79 | 14 | 0 |
| 5. The overall level of difficulty for the course was | too easy | 0 0% | 0 0% | 3 21% | 8 57% | 3 21% | too difficult | 1.00 | 14 | 0 |
| 6. The amount of work required for the course was | too little | 0 0% | 0 0% | 11 79% | 1 7% | 2 14% | too much | 1.64 | 14 | 0 |
| 7. How valuable was the course content? | very | 5 36% | 4 29% | 3 21% | 2 14% | 0 0% | not very | 2.86 | 14 | 0 |
| 8. The course text or supplementary material was | relevant | 5 38% | 4 31% | 1 8% | 3 23% | 0 0% | irrelevant | 2.85 | 13 | 1 |
| | | A | B | C | D | F | | | | |
| 9. I would rate this course as | | 3 21% | 7 50% | 1 7% | 2 14% | 1 7% | | 2.64 | 14 | 0 |

| Instructor: J GALMICHE | | COURSE AND INSTRUCTOR EVALUATION | | | | | | | | | |
|--|--------------|----------------------------------|----------|----------|----------|----------|-----------------|------|-----------------|----------|--|
| Course: FREN 221 | | | | | | | | | | | |
| Semester: 16-1 | | | | | | | | | | | |
| | | Frequency Distribution | | | | | | | | | |
| | | Weight: | 4 | 3 | 2 | 1 | 0 | | | | |
| COURSE GRADING | | | | | | | | Mean | Valid Responses | No Resp. | |
| 10. The assignments and lecture/seminar were | well related | 8 57% | 4 29% | 0 0% | 2 14% | 0 0% | unrelated | 3.29 | 14 | 0 | |
| 11. The exams and assignments were on the whole | fair | 5 36% | 2 14% | 2 14% | 2 14% | 3 21% | unfair | 2.29 | 14 | 0 | |
| 12. The marking scheme was on the whole | fair | 4 29% | 3 21% | 3 21% | 1 7% | 3 21% | unfair | 2.29 | 14 | 0 | |
| INSTRUCTOR AND LECTURES/SEMINARS | | | | | | | | | | | |
| 13. How informative were the lectures/seminars? | informative | 7 50% | 3 21% | 1 7% | 3 21% | 0 0% | uninformative | 3.00 | 14 | 0 | |
| 14. The instructor's organization and preparation were | excellent | 2 14% | 6 43% | 4 29% | 1 7% | 1 7% | poor | 2.50 | 14 | 0 | |
| 15. The instructor's ability to communicate material was | excellent | 4 29% | 4 29% | 2 14% | 0 0% | 4 29% | poor | 2.29 | 14 | 0 | |
| 16. The instructor's interest in the course content appeared to be | high | 8 57% | 3 21% | 2 14% | 0 0% | 1 7% | low | 3.21 | 14 | 0 | |
| 17. The instructor's feedback on my work was | adequate | 10 71% | 1 7% | 1 7% | 1 7% | 1 7% | inadequate | 3.29 | 14 | 0 | |
| 18. Questions during class were | encouraged | 10 71% | 0 0% | 3 21% | 1 7% | 0 0% | discouraged | 3.36 | 14 | 0 | |
| 19. Was the instructor reasonably accessible for extra help? | available | 8 57% | 3 21% | 3 21% | 0 0% | 0 0% | never available | 3.36 | 14 | 0 | |
| 20. Was the instructor responsive to suggestions or complaints? | very | 6 43% | 2 14% | 1 7% | 2 14% | 3 21% | not at all | 2.43 | 14 | 0 | |
| 21. Overall, the instructor's attitude towards students was | excellent | 9 64% | 1 7% | 1 7% | 2 14% | 1 7% | poor | 3.07 | 14 | 0 | |
| | | A | B | C | D | F | | | | | |
| 22. I would rate the instructor's teaching ability as | | 7 50% | 2 14% | 2 14% | 2 14% | 1 7% | | 2.86 | 14 | 0 | |

| Instructor: JULIA GALMICHE | | COURSE AND INSTRUCTOR EVALUATION | | | | | | | | | |
|---|--|----------------------------------|-----|-----|-----|-----|----------|---------------|-----------|-------|---|
| Course: FREN 211 | | | | | | | | | | | |
| Semester: 15-3 | | | | | | | | | | | |
| | | Frequency Distribution | | | | | Valid No | | | | |
| | | Weight: | 4 | 3 | 2 | 1 | 0 | Mean | Responses | Resp. | |
| BACKGROUND | | | | | | | | | | | |
| 1. What is your cumulative grade point average? | | 1 | 4 | 2 | 1 | 0 | | 3.06 | 8 | 7 | |
| 1) 3.5 or over | | 13% | 50% | 25% | 13% | 0% | | | | | |
| 2) 3.0 to 3.49 | | | | | | | | | | | |
| 3) 2.5 to 2.99 | | | | | | | | | | | |
| 4) 2.0 to 2.49 | | | | | | | | | | | |
| 5) below 2.0 | | | | | | | | | | | |
| 2. Why did you take this course? | | 0 | 7 | 0 | 0 | 3 | | | 10 | 5 | |
| 1) It was compulsory | | 0% | 70% | 0% | 0% | 30% | | | | | |
| 2) I am interested in the course | | | | | | | | | | | |
| 3) No alternative course available | | | | | | | | | | | |
| 4) It looked like an easy credit | | | | | | | | | | | |
| 5) Other reasons | | | | | | | | | | | |
| GENERAL | | | | | | | | | | | |
| 3. How often did you attend the lectures/seminars? | | always | 9 | 5 | 1 | 0 | 0 | hardly ever | 3.53 | 15 | 0 |
| | | | 60% | 33% | 7% | 0% | 0% | | | | |
| 4. The course prerequisites were | | essential | 11 | 3 | 0 | 0 | 1 | not essential | 3.53 | 15 | 0 |
| | | | 73% | 20% | 0% | 0% | 7% | | | | |
| 5. The overall level of difficulty for the course was | | too easy | 0 | 2 | 8 | 5 | 0 | too difficult | 1.80 | 15 | 0 |
| | | | 0% | 13% | 53% | 33% | 0% | | | | |
| 6. The amount of work required for the course was | | too little | 0 | 0 | 12 | 3 | 0 | too much | 1.80 | 15 | 0 |
| | | | 0% | 0% | 80% | 20% | 0% | | | | |
| 7. How valuable was the course content? | | very | 7 | 7 | 1 | 0 | 0 | not very | 3.40 | 15 | 0 |
| | | | 47% | 47% | 7% | 0% | 0% | | | | |
| 8. The course text or supplementary material was | | relevant | 5 | 6 | 3 | 1 | 0 | irrelevant | 3.00 | 15 | 0 |
| | | | 33% | 40% | 20% | 7% | 0% | | | | |
| | | A | B | C | D | F | | | | | |
| 9. I would rate this course as | | | 5 | 9 | 1 | 0 | 0 | | 3.27 | 15 | 0 |
| | | | 33% | 60% | 7% | 0% | 0% | | | | |

| Instructor: JULIA GALMICHE Course: FREN 211 Semester: 15-3 | COURSE AND INSTRUCTOR EVALUATION | | | | | | | | | |
|--|----------------------------------|-----------|----------|----------|---------|---------|-----------------|------|-----------|-------|
| COURSE GRADING | Frequency Distribution | | | | | | Valid No | | | |
| | Weight: | 4 | 3 | 2 | 1 | 0 | | Mean | Responses | Resp. |
| 10. The assignments and lecture/seminar were | well related | 11 79% | 3 21% | 0 0% | 0 0% | 0 0% | unrelated | 3.79 | 14 | 1 |
| 11. The exams and assignments were on the whole | fair | 9 60% | 5 33% | 1 7% | 0 0% | 0 0% | unfair | 3.53 | 15 | 0 |
| 12. The marking scheme was on the whole | fair | 8 53% | 5 33% | 2 13% | 0 0% | 0 0% | unfair | 3.40 | 15 | 0 |
| INSTRUCTOR AND LECTURES/SEMINARS | | | | | | | | | | |
| 13. How informative were the lectures/seminars? | informative | 11 73% | 2 13% | 2 13% | 0 0% | 0 0% | uninformative | 3.60 | 15 | 0 |
| 14. The instructor's organization and preparation were | excellent | 13 87% | 2 13% | 0 0% | 0 0% | 0 0% | poor | 3.87 | 15 | 0 |
| 15. The instructor's ability to communicate material was | excellent | 12 80% | 3 20% | 0 0% | 0 0% | 0 0% | poor | 3.80 | 15 | 0 |
| 16. The instructor's interest in the course content appeared to be | high | 12 80% | 3 20% | 0 0% | 0 0% | 0 0% | low | 3.80 | 15 | 0 |
| 17. The instructor's feedback on my work was | adequate | 12 80% | 3 20% | 0 0% | 0 0% | 0 0% | inadequate | 3.80 | 15 | 0 |
| 18. Questions during class were | encouraged | 13 87% | 1 7% | 1 7% | 0 0% | 0 0% | discouraged | 3.80 | 15 | 0 |
| 19. Was the instructor reasonably accessible for extra help? | available | 12 86% | 1 7% | 1 7% | 0 0% | 0 0% | never available | 3.79 | 14 | 1 |
| 20. Was the instructor responsive to suggestions or complaints? | very | 12 80% | 2 13% | 1 7% | 0 0% | 0 0% | not at all | 3.73 | 15 | 0 |
| 21. Overall, the instructor's attitude towards students was | excellent | 14 93% | 0 0% | 1 7% | 0 0% | 0 0% | poor | 3.87 | 15 | 0 |
| A B C D F | | | | | | | | | | |
| 22. I would rate the instructor's teaching ability as | | 14 93% | 0 0% | 1 7% | 0 0% | 0 0% | | 3.87 | 15 | 0 |

Description of Your Report

Your Course Evaluation Report contains up to four sets of items, represented in up to four sections in your report, described below.

Sets of Items

Institutional Items

These eight items are consistent across the University of Toronto. They are comprised of:

- Five rating-scale items which represent institution-wide teaching and learning priorities.
 - ◊ **The institutional composite mean, a mathematical average of these first five items.**
- One rating-scale item on the overall quality of a student's learning experience.
- Two qualitative comment items.

Divisional Items

These items are consistent across your division. They represent division-wide priorities for teaching and learning.

Departmental/Program/Course-Type Items

These items (when applicable) represent further levels of granularity and specificity for teaching and learning priorities within your division (e.g., department, program, course type).

Instructor-Selected Items

These items are optional items which may be selected from the item bank by instructors during the question personalization period.

- **Note that the results from these items are only reported to instructors, as they are primarily intended to function as personal formative feedback.**

Report Sections

The following provide different statistical summaries and representations for your institutional, divisional, and departmental/programmatic items (where appropriate).

Section 1: Course Evaluation Overview

Provides all course evaluation data except instructor-selected items.

Section 2: Response Distributions and Additional Statistics

Provides detailed response distributions.

- The number and relative percentage of respondents providing a given answer is provided, along with a graphical representation.
- This section also reports further statistics for each set of items relative to Section 1.

Section 3: Comparative Data

Provides comparative means for your course as compared to the relevant means across *all other evaluated courses at a particular level of comparison (e.g. division, program)* for each set of items.

Section 4: Instructor-Selected Items

Provides data for optional items that instructors can select from the item bank during the question personalization period. This section is formatted identically to Section 2.

Statistical Terms Used in this Report

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

Course Name: Language Practice I FREA01H3-F-LEC04 (SYNC)
 Division: SCAR
 Session: F
 Session Codes: F = First/Fall, S = Second/Winter

Instructor: Julia Galmiche
 Section: LEC04
 Delivery Mode: SYNC

Report Generation Date: January 8, 2021

| Raters | Students |
|-----------|----------|
| Responded | 5 |
| Invited | 12 |

Section 1: Course Evaluation Overview

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| I found the course intellectually stimulating. | 4.0 | 4.0 |
| The course provided me with a deeper understanding of the subject matter. | 4.2 | 4.0 |
| The instructor (Julia Galmiche) created an atmosphere that was conducive to my learning. | 5.0 | 5.0 |
| Course projects, assignments, tests, and/or exams improved my understanding of the course material. | 4.0 | 5.0 |
| Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material. | 4.2 | 5.0 |
| Institutional Composite Mean | 4.3 | - |

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| 6. Overall, the quality of my learning experience in this course was.... | 4.4 | 5.0 |

7. Please comment on the overall quality of the instruction in this course.

| Comments |
|--|
| Prof Galmiche is an excellent prof and provided a great learning environment . She adjusted things to be harder or easier based on our feedback so we could learn more. My only complaint is there were too many group assignments; i feel like my entire grade is based on other people's work. it definitely brought down my GPA |
| I like the way my professor teaches. It is very good and helps me learn course material. |
| I loved that this course was not extremely intimidating but just enough difficulty for learning. I was initially quite nervous about this course but Professor Galmiche did a great job at teaching and creating a comfortable learning environment. |
| There was a high level of interaction and practice. I think the course in itself is carried out correctly, but since it's online it isn't helping me learn the language as much as I should. |
| Lecture is great. Really love the interactive part of it. Group assignment support is also always timely and supportive! |

8. Please comment on any assistance that was available to support your learning in this course.

| Comments |
|--|
| Emailing the professor when needed help (response time was quick). The prof. also had office hours. Very helpful |
| Professor Galmiche was always very helpful in her emails and office hours! |
| Office hours provided and office hours you could request. Always answered doubts via email. |
| I like how the feedback were provided for our in-class group assignments. |

Part B. Divisional Items - UTSC

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

| Question | Summary | |
|---|---------|--------|
| | Mean | Median |
| 9. The course inspired me to think further about the subject matter outside of class. | 3.8 | 4.0 |

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| 10. Compared to other courses, the workload for this course was: | 2.6 | 3.0 |

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| 11. I would recommend this course to other students. | 4.2 | 5.0 |

Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

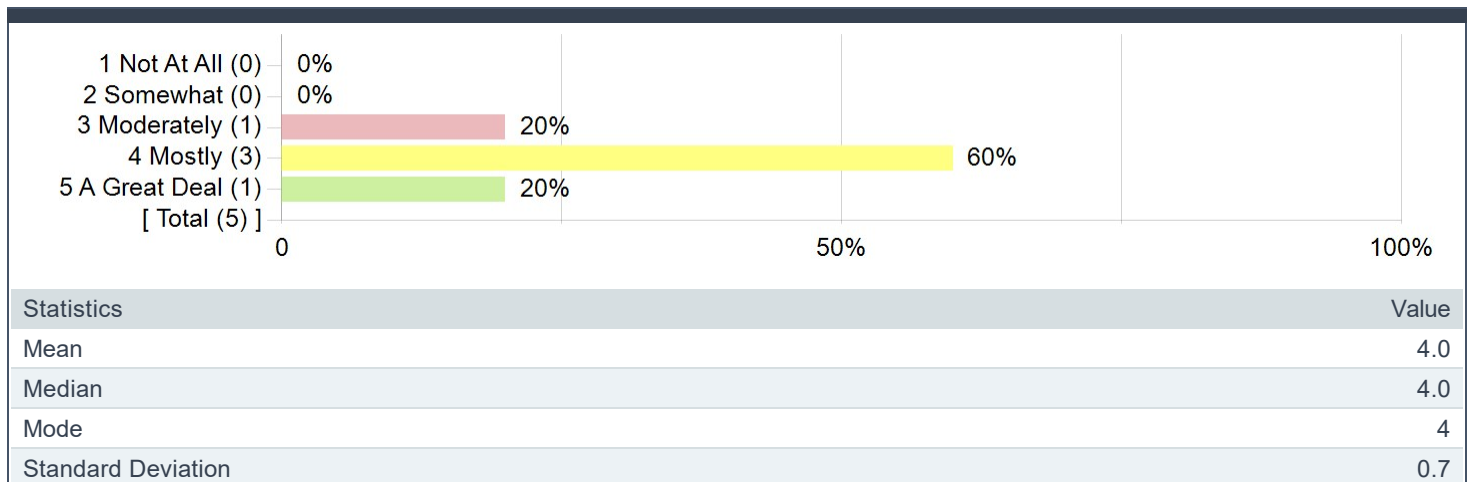
Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

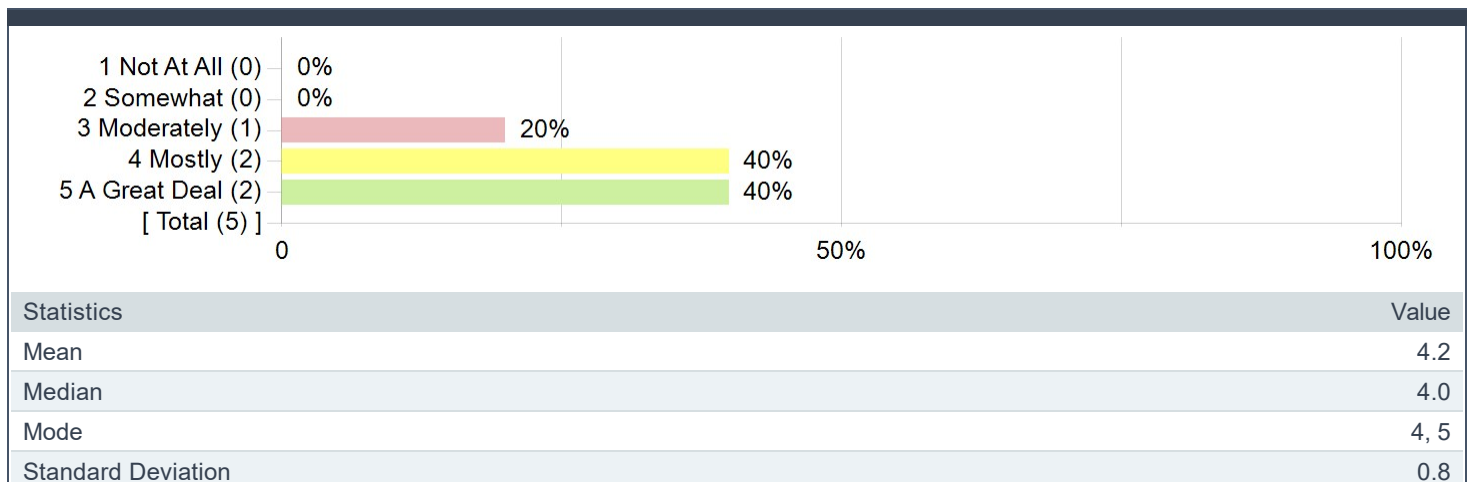
Standard deviation: A measure of the "spread" of the data.

Part A: Core Institutional Items

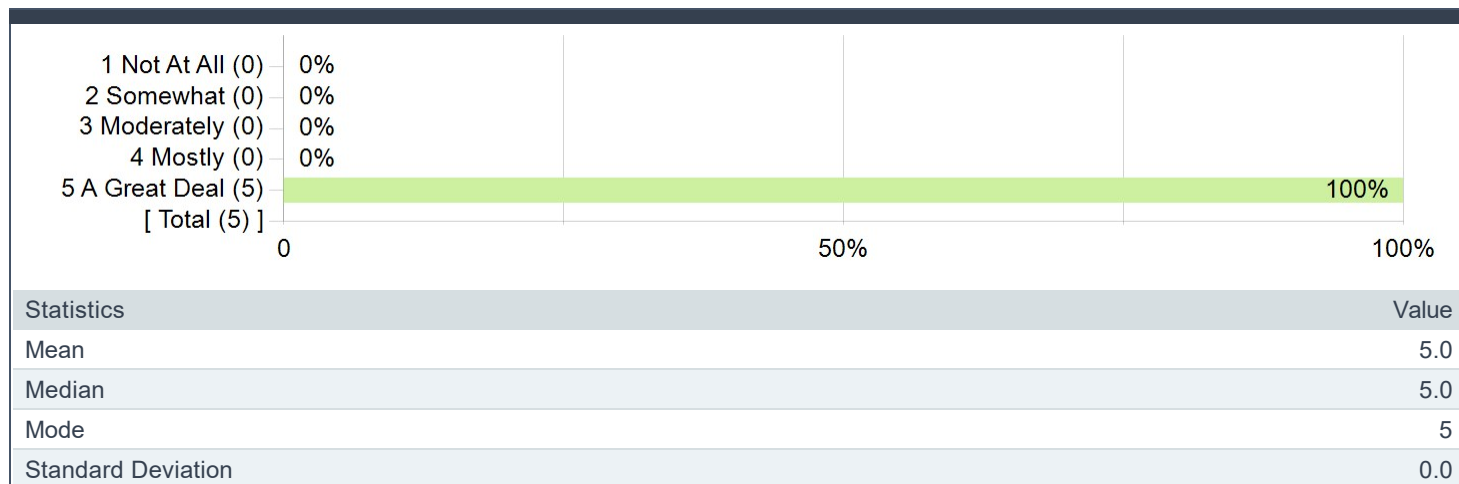
1. I found the course intellectually stimulating.



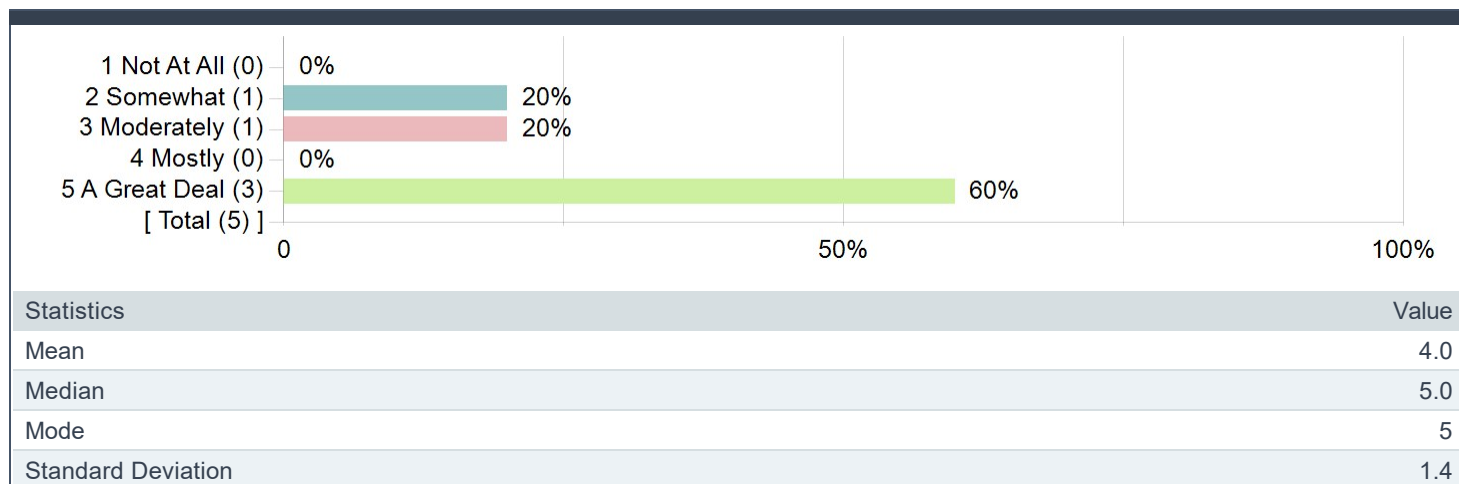
2. The course provided me with a deeper understanding of the subject matter.



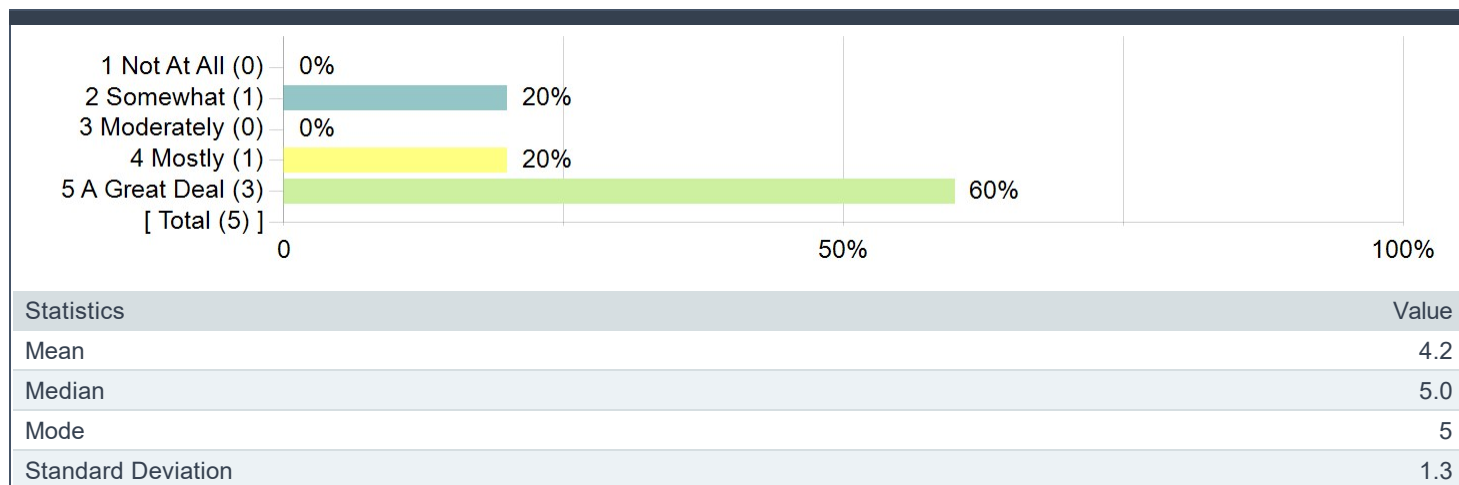
3. The instructor (Julia Galmiche) created a course atmosphere that was conducive to my learning.



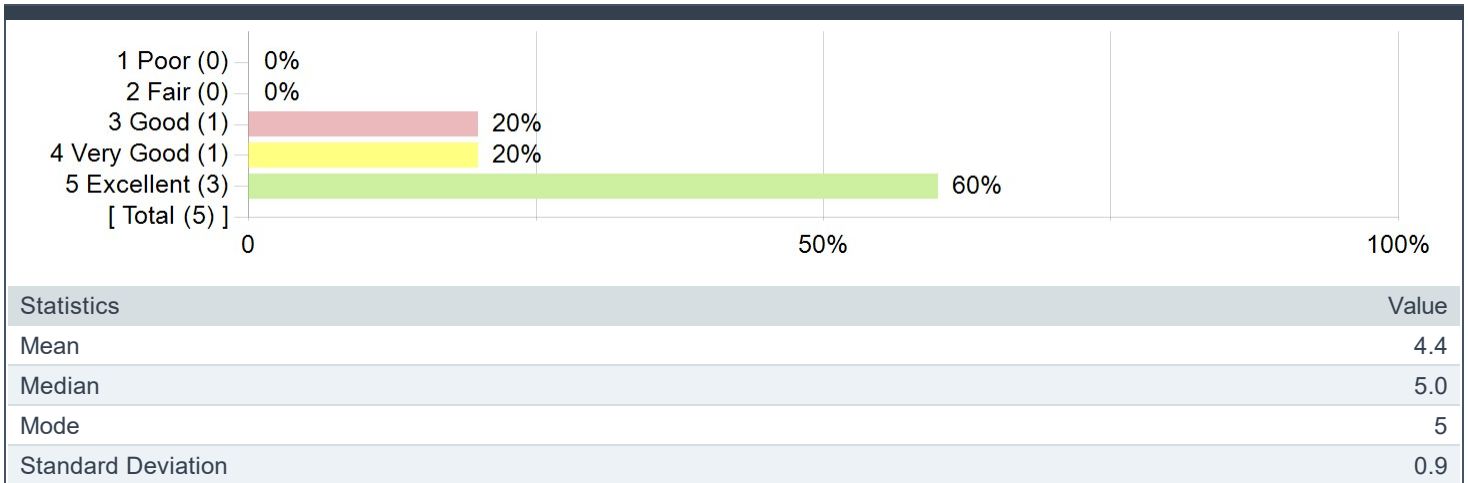
4. Course projects, assignments, tests and/or exams improved my understanding of the course material.



5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

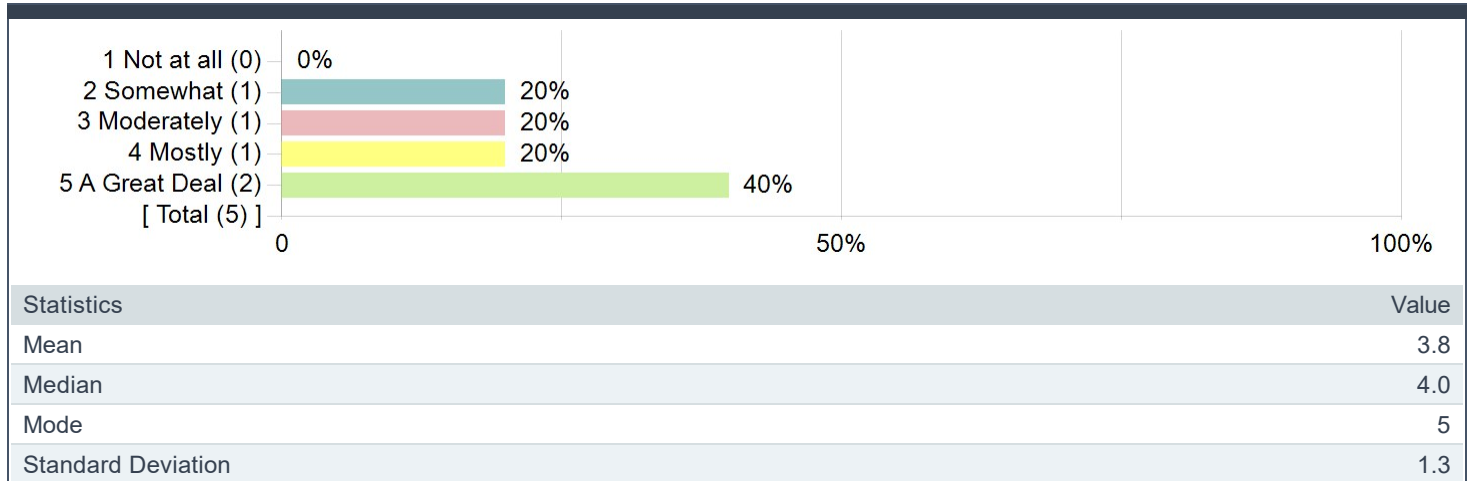


6. Overall, the quality of my learning experience in this course was....

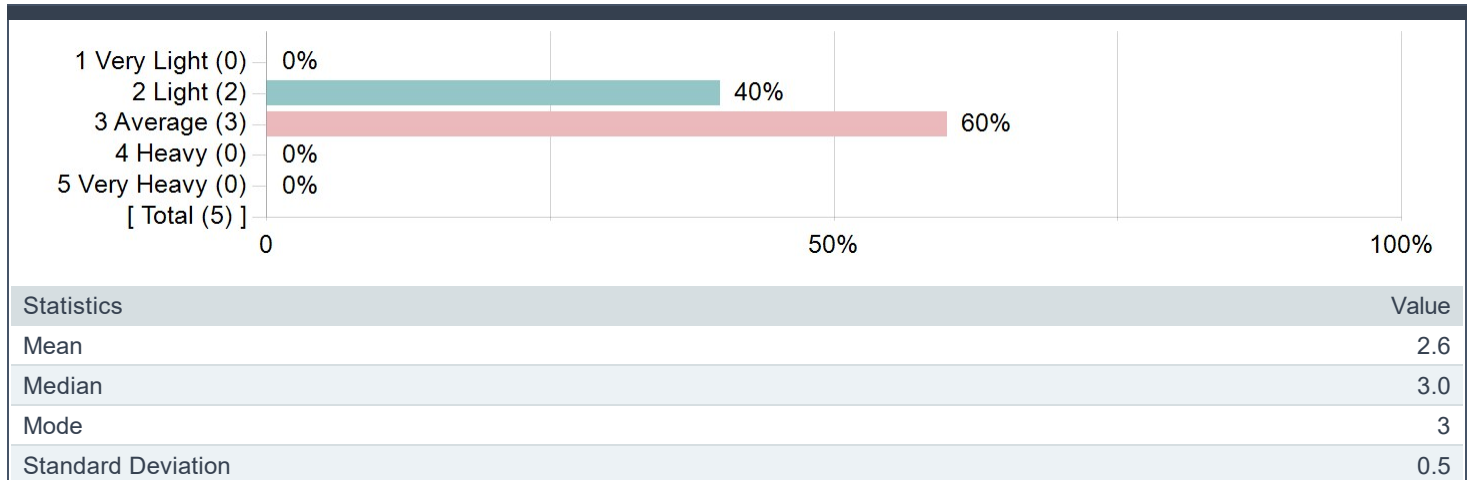


Part B. Divisional Items - UTSC

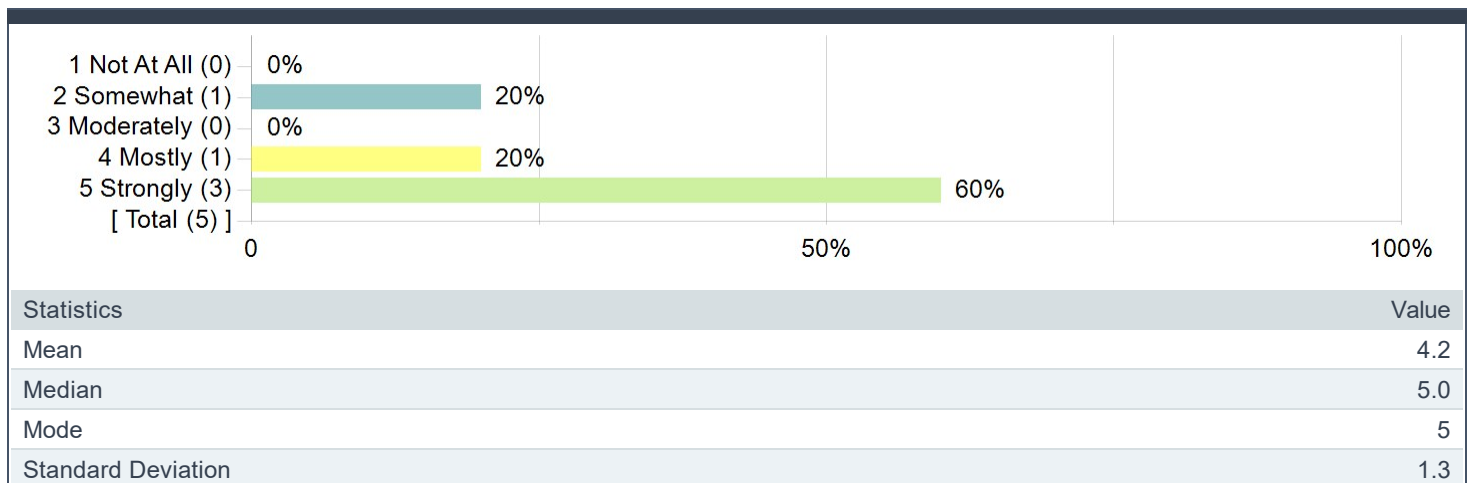
9. The course inspired me to think further about the subject matter outside of class.



10. Compared to other courses, the workload for this course was:



11. I would recommend this course to other students.



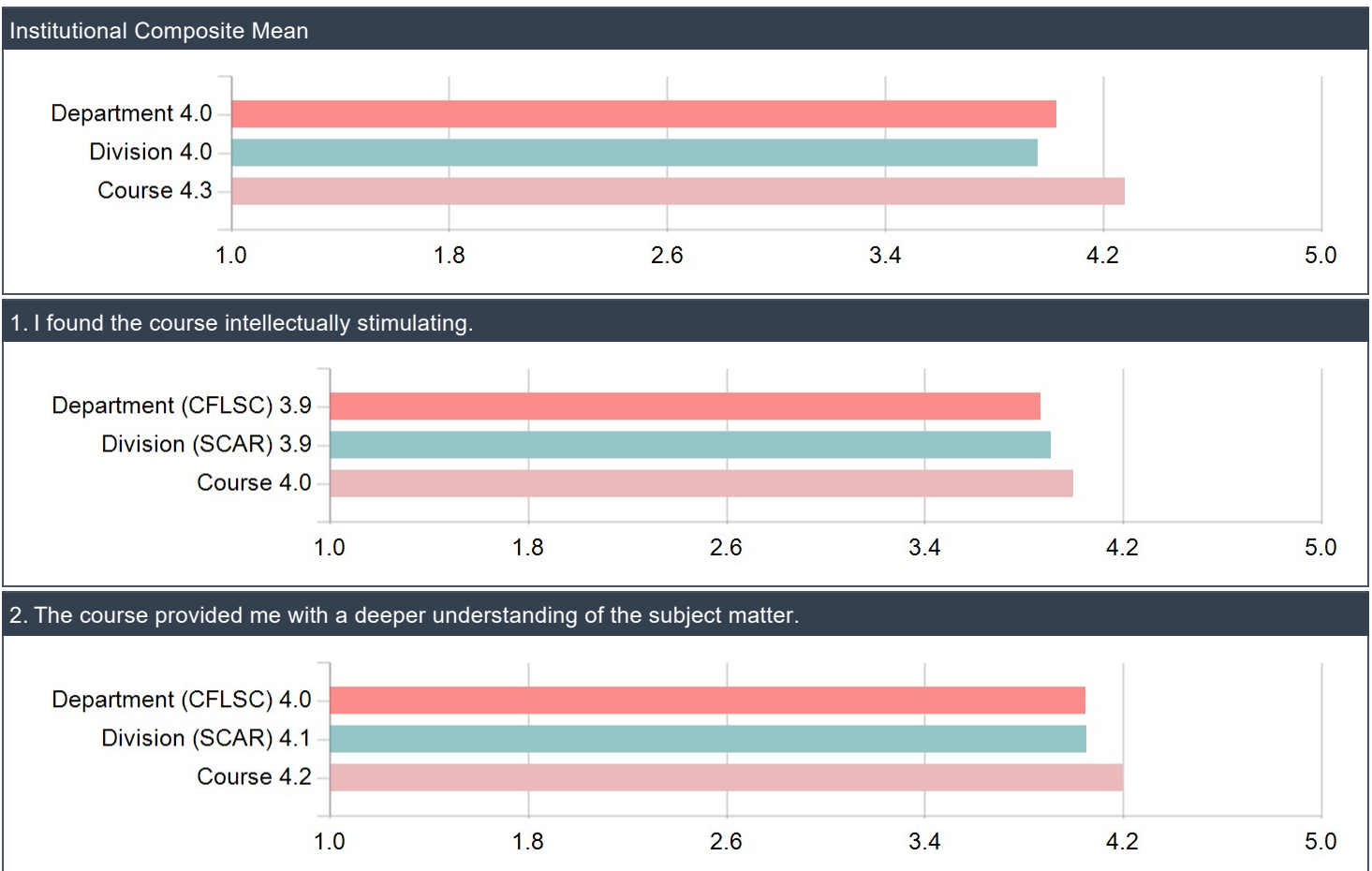
Section 3. Comparative Data

This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

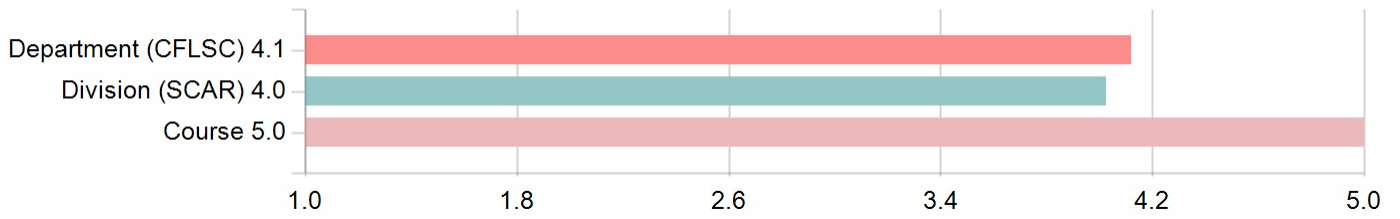
For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be $[(3.5 \times 1000) + (4.5 \times 10)] / 1010 = 3.51$ and not $(3.5 + 4.5) / 2 = 4$.

Part A. Core Institutional Items

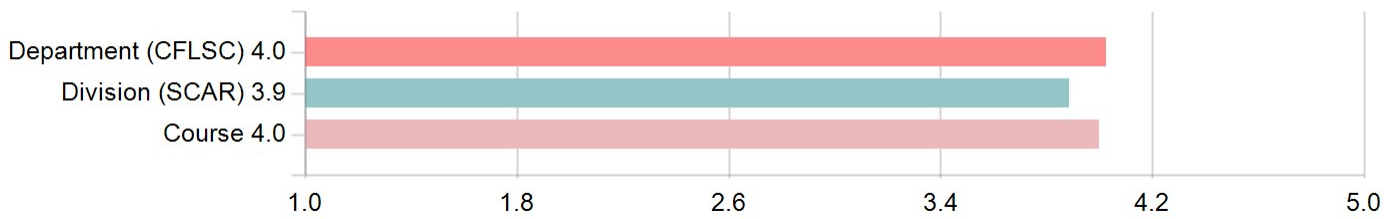
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



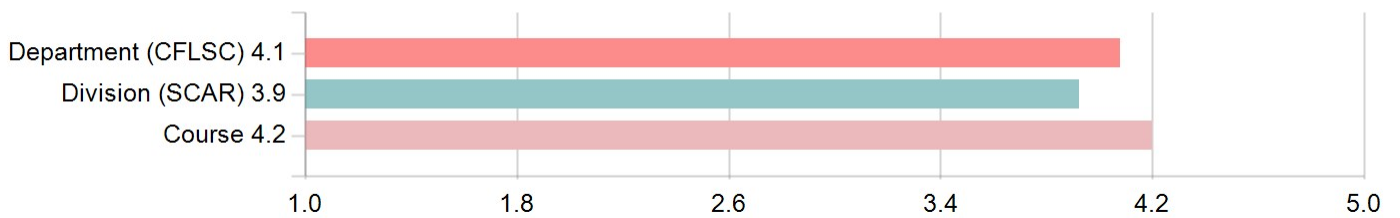
3. The instructor ([Julia Galmiche](#)) created an atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.

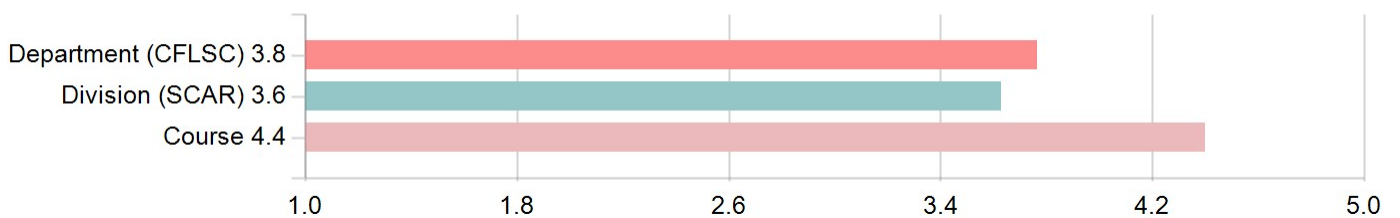


5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

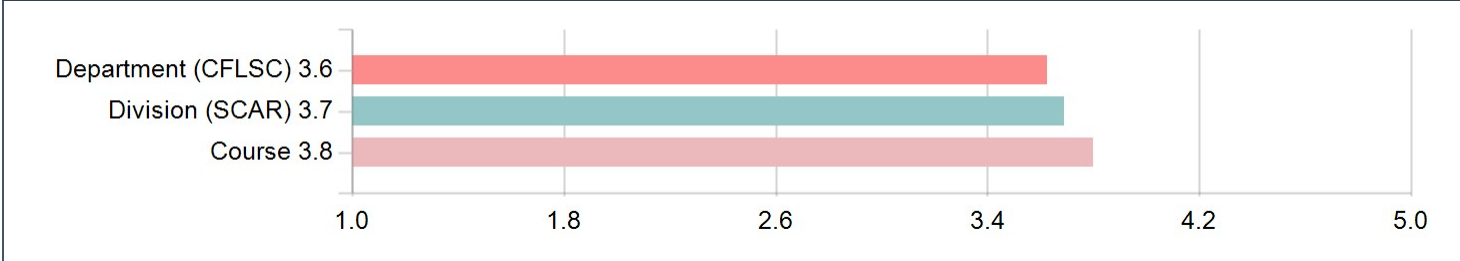
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items - UTSC

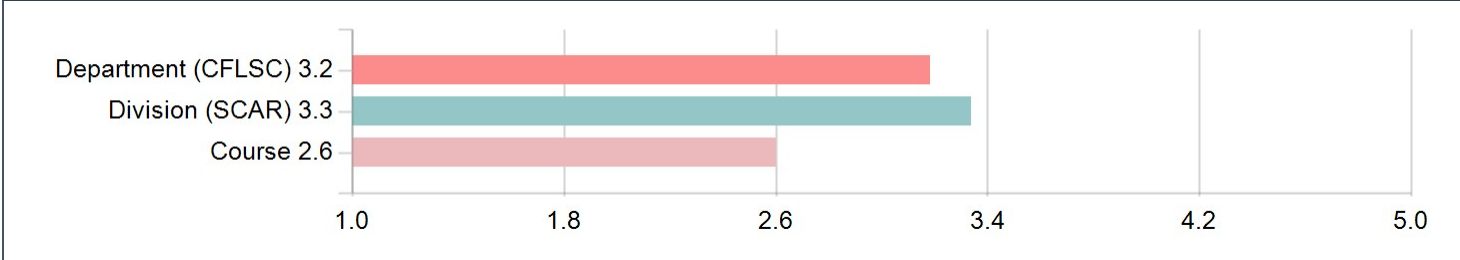
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The course inspired me to think about the subject matter outside of class.



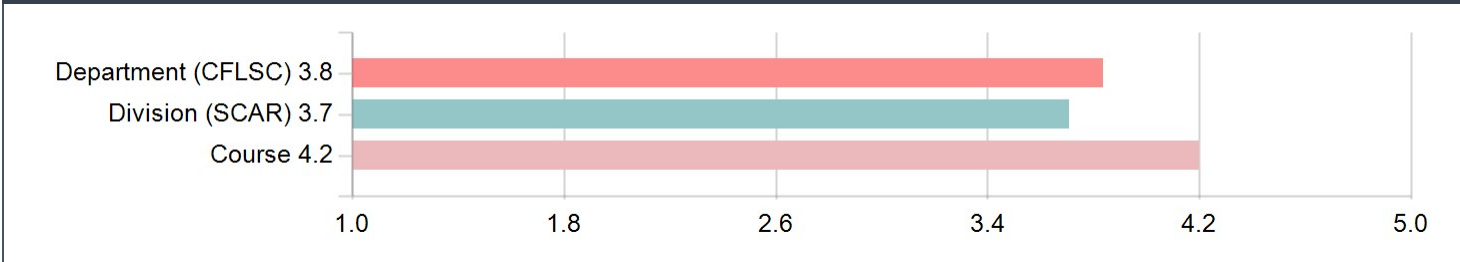
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

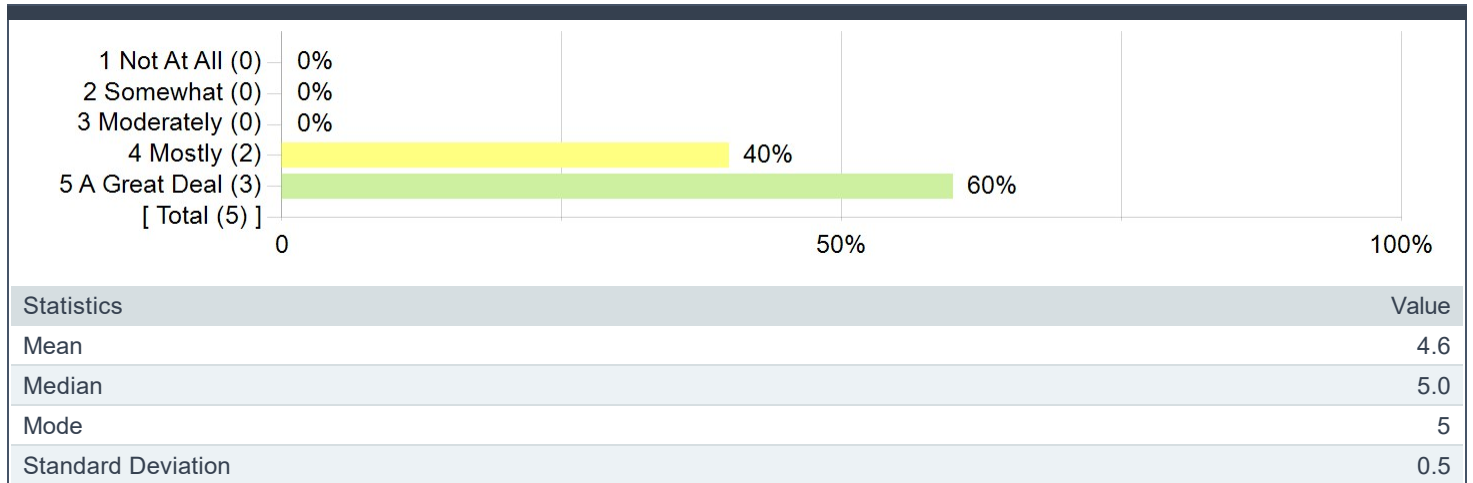
11. I would recommend this course to other students.



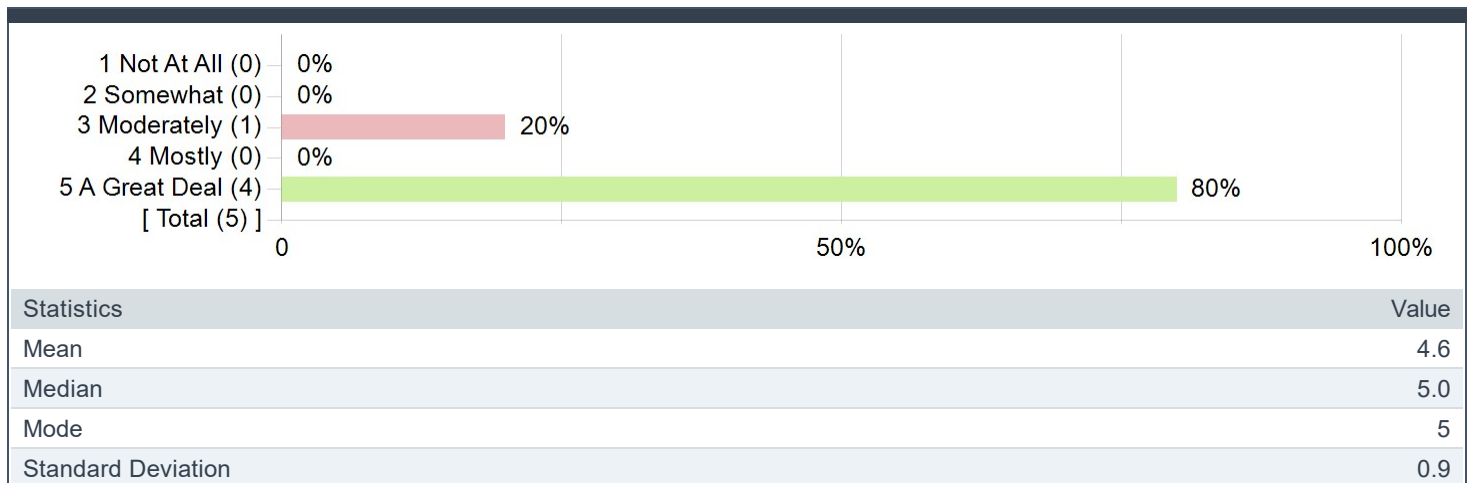
Section 4: Formative Data

These items are optional items which you selected from the item bank during the question personalization period. Note that the results from these items are only reported to you as they are primarily intended to function as personal formative feedback.

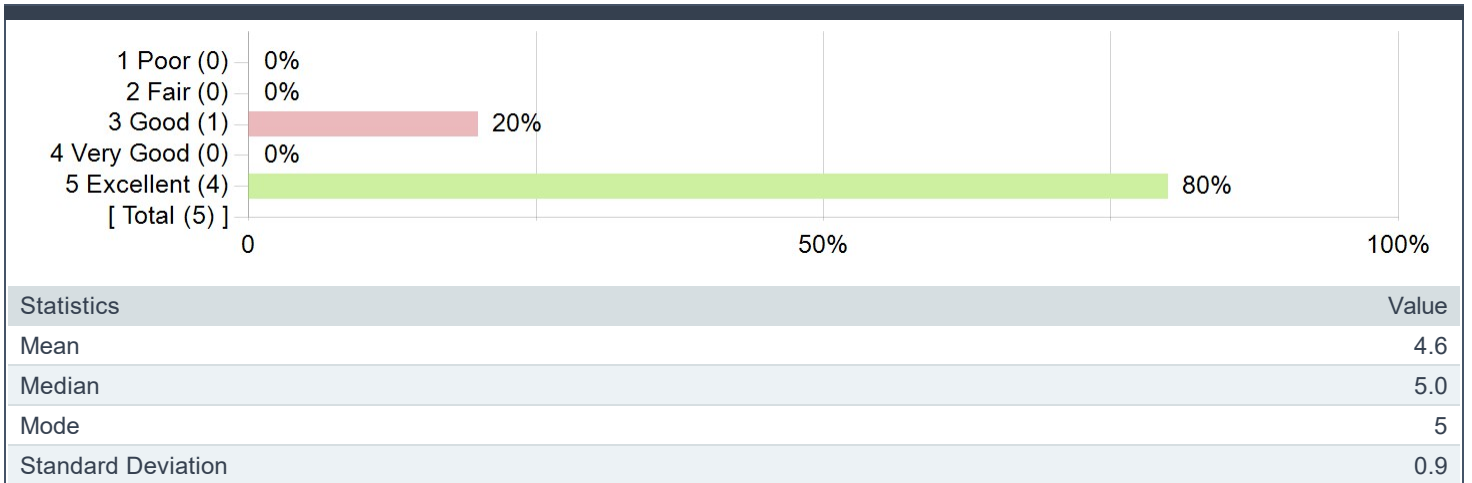
L-10. The course instructor ([Julia Galmiche](#))'s use of the online environment facilitated my understanding of the course material.



L-14. The organization of online activities in the course was clear and easy to follow.



L-29. *Overall, the quality of online delivery of this course was:



Section 1 Course Evaluation Executive Summary

| | |
|--|----------------------------|
| Course Name: French Lang II FSL221Y1-Y-LEC5101 | Instructor: Julia Galmiche |
| Course Code: FSL221Y1 | Section: LEC5101 |

| FAS Winter 2017 Undergrad | |
|---------------------------|----------|
| Raters | Students |
| Responded | 8 |
| Invited | 24 |

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| I found the course intellectually stimulating. | 3.8 | 4.0 |
| The course provided me with a deeper understanding of the subject matter. | 4.3 | 4.5 |
| The instructor (Julia Galmiche) created an atmosphere that was conducive to my learning. | 4.6 | 5.0 |
| Course projects, assignments, tests, and/or exams improved my understanding of the course material. | 3.6 | 3.5 |
| Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material. | 4.4 | 5.0 |
| Institutional Composite Mean | 4.1 | - |

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| Overall, the quality of my learning experience in this course was: | 3.8 | 3.5 |

| | |
|---|---------------|
| 7. Please comment on the overall quality of the instruction in this course. | See Section 2 |
| 8. Please comment on any assistance that was available to support your learning in this course. | See Section 2 |

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| FAS_001 The instructor (Julia Galmiche) generated enthusiasm for learning in the course. | 3.3 | 3.0 |

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| FAS_002 Compared to other courses, the workload for this course was... | 2.6 | 3.0 |

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

| Question | Summary | |
|--|---------|--------|
| | Mean | Median |
| FAS_003 I would recommend this course to other students. | 3.5 | 4.0 |

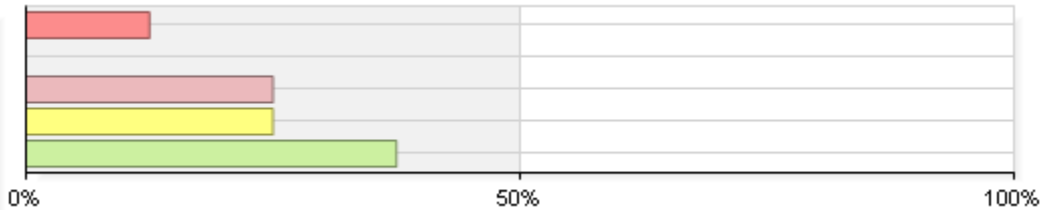
Section 2 Course Evaluation Details and Summaries

Response Distributions and Associated Statistics

Part A. Institutional Items

1. I found the course intellectually stimulating.

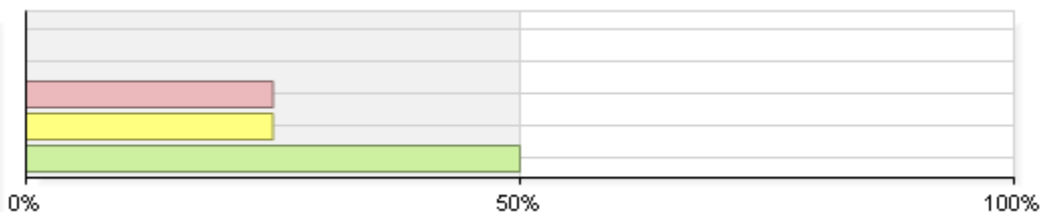
| | | |
|----------------|---|-----|
| 1 Not At All | 1 | 13% |
| 2 Somewhat | 0 | 0% |
| 3 Moderately | 2 | 25% |
| 4 Mostly | 2 | 25% |
| 5 A Great Deal | 3 | 38% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 3.8 |
| Median | 4.0 |
| Mode | 5 |
| Standard Deviation | +/-1.4 |

2. The course provided me with a deeper understanding of the subject matter.

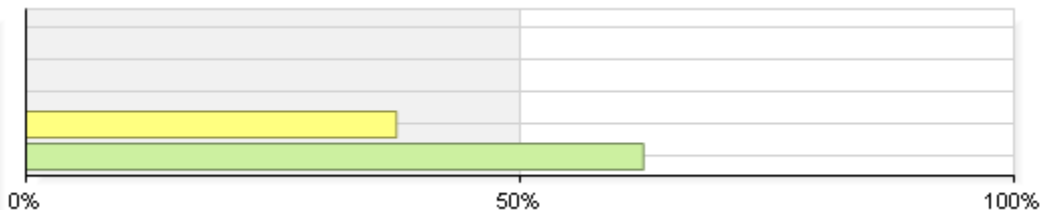
| | | |
|----------------|---|-----|
| 1 Not At All | 0 | 0% |
| 2 Somewhat | 0 | 0% |
| 3 Moderately | 2 | 25% |
| 4 Mostly | 2 | 25% |
| 5 A Great Deal | 4 | 50% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 4.3 |
| Median | 4.5 |
| Mode | 5 |
| Standard Deviation | +/-0.9 |

3. The instructor ([Julia Galmiche](#)) created a course atmosphere that was conducive to my learning.

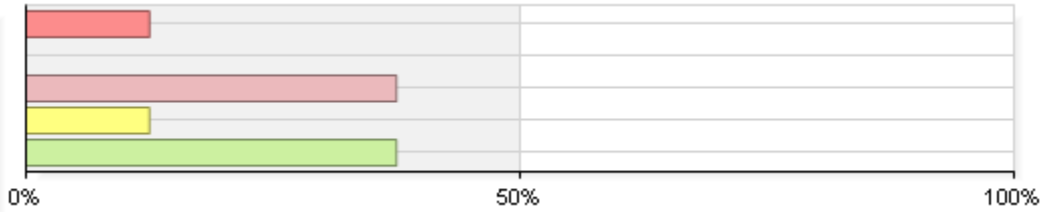
| | | |
|----------------|---|-----|
| 1 Not At All | 0 | 0% |
| 2 Somewhat | 0 | 0% |
| 3 Moderately | 0 | 0% |
| 4 Mostly | 3 | 38% |
| 5 A Great Deal | 5 | 63% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 4.6 |
| Median | 5.0 |
| Mode | 5 |
| Standard Deviation | +/-0.5 |

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.

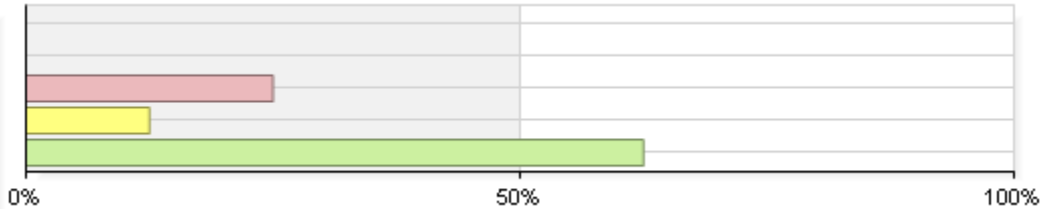
| | | |
|----------------|----------|-----|
| 1 Not At All | 1 | 13% |
| 2 Somewhat | 0 | 0% |
| 3 Moderately | 3 | 38% |
| 4 Mostly | 1 | 13% |
| 5 A Great Deal | 3 | 38% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 3.6 |
| Median | 3.5 |
| Mode | 3, 5 |
| Standard Deviation | +/-1.4 |

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

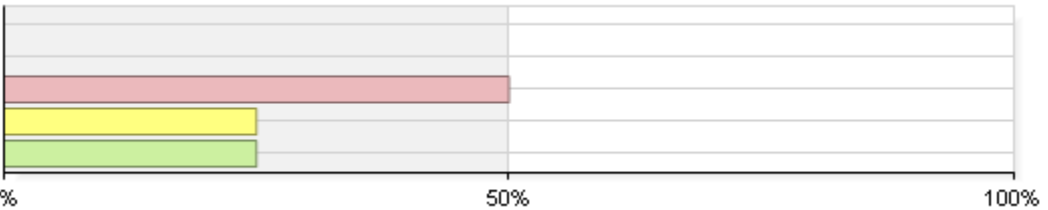
| | | |
|----------------|----------|-----|
| 1 Not At All | 0 | 0% |
| 2 Somewhat | 0 | 0% |
| 3 Moderately | 2 | 25% |
| 4 Mostly | 1 | 13% |
| 5 A Great Deal | 5 | 63% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 4.4 |
| Median | 5.0 |
| Mode | 5 |
| Standard Deviation | +/-0.9 |

6. Overall, the quality of my learning experience in this course was....

| | | |
|--------------|----------|-----|
| 1 Poor | 0 | 0% |
| 2 Fair | 0 | 0% |
| 3 Good | 4 | 50% |
| 4 Very Good | 2 | 25% |
| 5 Excellent | 2 | 25% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 3.8 |
| Median | 3.5 |
| Mode | 3 |
| Standard Deviation | +/-0.9 |

7. Please comment on the overall quality of the instruction in this course.

Comment

Julia is an excellent instructor and very good at adapting her to teaching to the varying levels of French proficiency in the class.

Julia was a great professor! Very knowledgeable and friendly.

Wonderful; profs always had their lessons well prepared. Very knowledgeable. Explanations/ help on the material was made clear, and readily available.

Good

Prof Galmiche is an excellent instructor. She explained concepts clearly but still made sure that we all understood before moving on. She encouraged us to participate in class, and practice speaking in French, though we may have doubted ourselves. I enjoyed attending class not only because it was a change from my math- and science-heavy courses, but because of her. I hope she teaches future French courses that I can take.

8. Please comment on any assistance that was available to support your learning in this course.

Comment

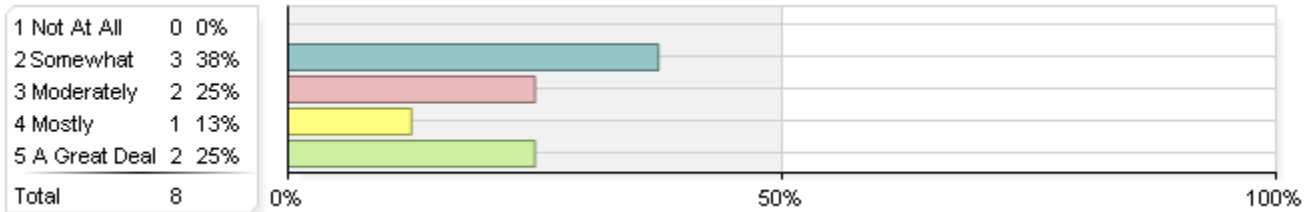
The prof always offered to communicate via email if there were any questions. Many opportunities outside the class were also available (cafe drop in to practice conversational french on different topics).

Quite a bit

Prof Galmiche did have office hours - though I did not have any need to attend them. Additionally there were the weekly tutorials, but those were mostly just practicing oral skills. I found that the most helpful thing was being able to communicate with Prof Galmiche via email. On several occasions, I would ask her a question and receive a reply soon after, which was nice.

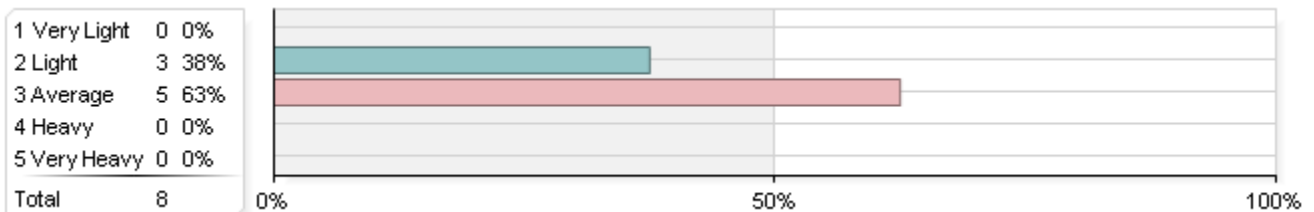
Part B. Divisional Items

The instructor ([Julia Galmiche](#)) generated enthusiasm for learning in the course.



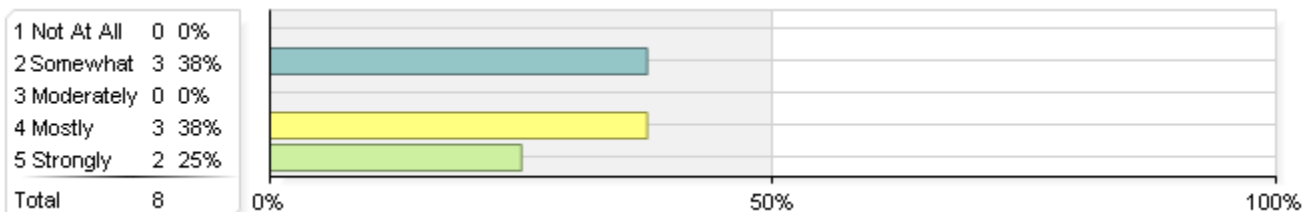
| Statistics | Value |
|--------------------|--------|
| Mean | 3.3 |
| Median | 3.0 |
| Mode | 2 |
| Standard Deviation | +/-1.3 |

Compared to other courses, the workload for this course was...



| Statistics | Value |
|--------------------|--------|
| Mean | 2.6 |
| Median | 3.0 |
| Mode | 3 |
| Standard Deviation | +/-0.5 |

I would recommend this course to other students.

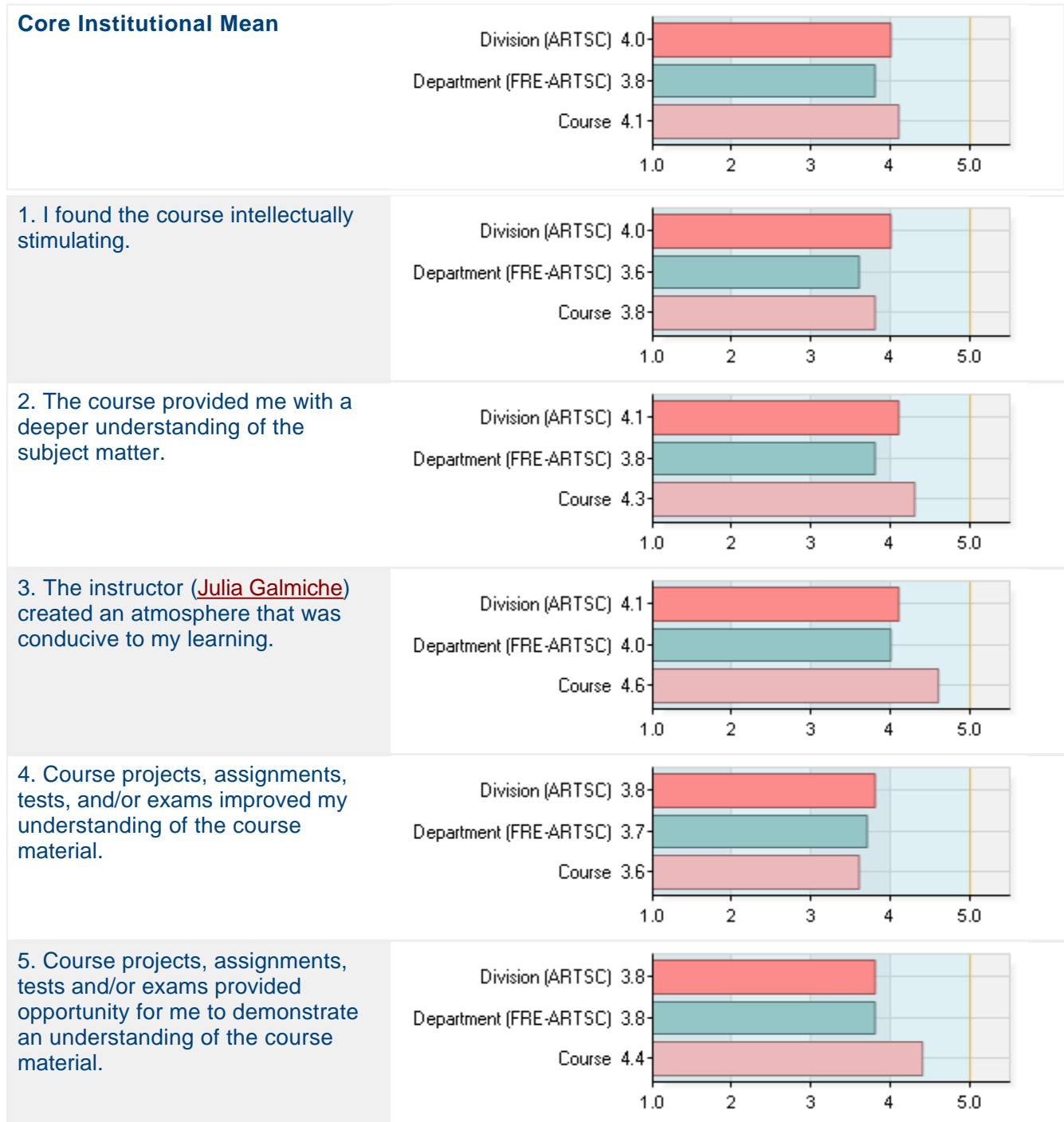


| Statistics | Value |
|--------------------|--------|
| Mean | 3.5 |
| Median | 4.0 |
| Mode | 2, 4 |
| Standard Deviation | +/-1.3 |

Section 3. Comparative Data

Part A. Core Institutional Items

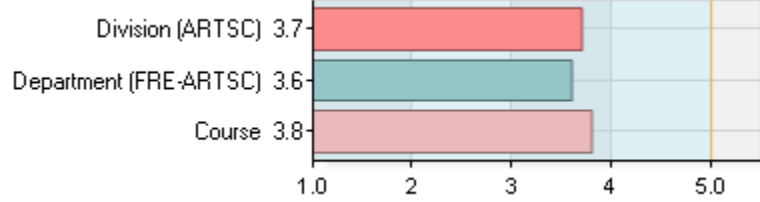
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



Section 3. Comparative Data (continued)

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

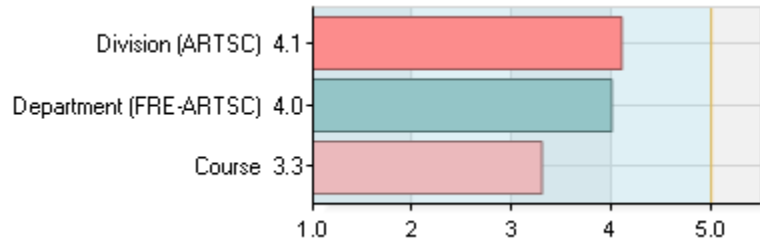
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

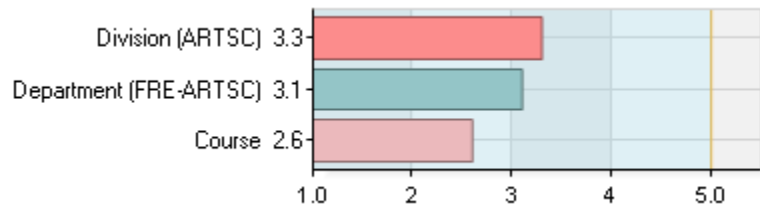
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



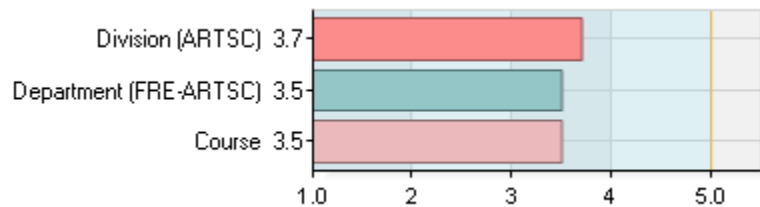
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

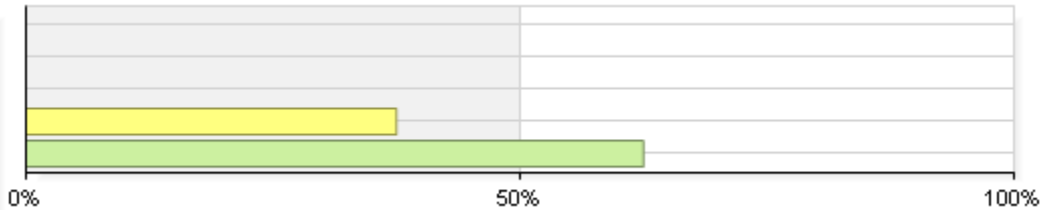
11. I would recommend this course to other students.



Section 4. Formative Data

C-2. The course instructor (Julia Galmiche) explained concepts clearly.

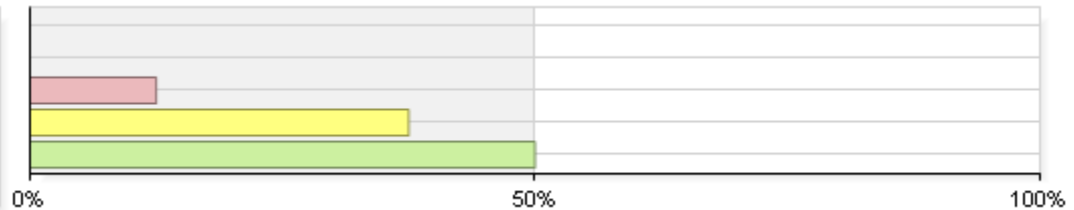
| | | |
|----------------|----------|-----|
| 1 Not At All | 0 | 0% |
| 2 Somewhat | 0 | 0% |
| 3 Moderately | 0 | 0% |
| 4 Mostly | 3 | 38% |
| 5 A Great Deal | 5 | 63% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 4.6 |
| Median | 5.0 |
| Mode | 5 |
| Standard Deviation | +/-0.5 |

C-8. Overall, the quality of instruction provided by the instructor (Julia Galmiche) in this course was:

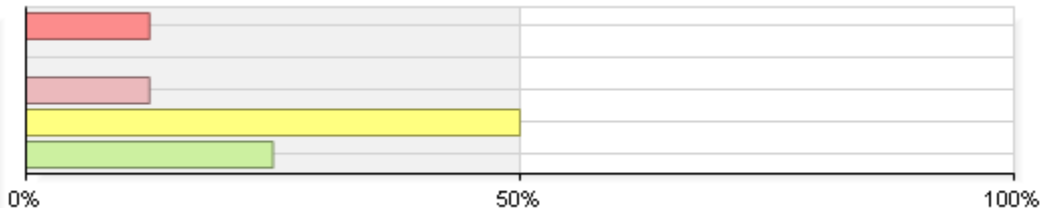
| | | |
|--------------|----------|-----|
| 1 Poor | 0 | 0% |
| 2 Fair | 0 | 0% |
| 3 Good | 1 | 13% |
| 4 Very Good | 3 | 38% |
| 5 Excellent | 4 | 50% |
| Total | 8 | |



| Statistics | Value |
|--------------------|--------|
| Mean | 4.4 |
| Median | 4.5 |
| Mode | 5 |
| Standard Deviation | +/-0.7 |

W-4. I would recommend this course to others: (not at all, somewhat, moderately, mostly, strongly)

| | | |
|----------------|----------|-----|
| 1 Not At All | 1 | 13% |
| 2 Somewhat | 0 | 0% |
| 3 Moderately | 1 | 13% |
| 4 Mostly | 4 | 50% |
| 5 A Great Deal | 2 | 25% |
| Total | 8 | |



| Statistics | Value |
|------------|-------|
| Mean | 3.8 |
| Median | 4.0 |

| | |
|--------------------|--------|
| Mode | 4 |
| Standard Deviation | +/-1.3 |